



UNIVERSITY OF SAN FRANCISCO

Leo T. McCarthy Center for Public Service
and the Common Good

FACE Follow-up:

Materials Needed:

- Poster boards, with three pieces of paper
- Post-it notes and pens
- Old FACE from beginning of semester of each student

Learning Objectives:

- Students will think deeply about their personal views at the beginning of the semester and compare their current views to see change and growth.
- Student will leave with awareness of social issues they may be passionate about and ideas of how they can continue to be a service-learner for future years and in their life.

Overview:

1. Go over ground rules, read over FACE process from the beginning of semester.
2. Pass out students old FACE. Either have student's pair-share about how their FACE has changed or do a quick journal write. An example prompt would be: Share FACE with partner-thinking about one thing that has changed from your initial FACE to now.
3. Come back to group and ask people to share. Wrap up FACE discussion.
4. Have poster boards hung up around the room. Each board has a different category name one it pertaining to how one could live out community involvement or advocacy work. Example:
 - a. Board one: Direct service
 - b. Board two: Occupation
 - c. Board three: Advocacy
5. Pass out sticky notes to each student (5-6) and ask how the student can take what they have learned this semester and continue to apply it to their life. "In what ways can you continue serving your communities for your life that relates to each of the poster boards."
6. Ask students to walk around the room and place their different sticky notes on the different boards.
7. Ask students to walk around the room and read others.
8. Finish with discussion on what each student favorite sticky note was, or what they want to do for their future to stay engaged.